

7th Grade Inclusion Periods 4+5	
Date	Lesson

Tuesday
01/31/
2017

Writing Activity/Intervention Groups/Spelling Bee

Lesson

Give back tests, Review how to interpret grades, tell what codes stand for,

Spelling Bee-In front

Writing activity: (Jeanette), Go over options for prewriting and writing progress organizer

Intervention Groups: (Instruction 1st, then group activity due Thursday, go over results and give more intervention for students that still require the additional instruction)

1. How and Why Questions-Involved with setting for the plot (Use Goal Check, and sheet from TPT) (Whitewater Porcupine Homework) <http://wbgu.pbslearningmedia.org/resource/vt107.la.rv.text.peskycrter/pesky-critters/>

4th Period

(Near Mastery- Burgos, Cade, Davenport, Dirlam, Lilian, Felicity, Lily, Will, David)

(Intervention- Barnett, Evans, Daija, Ethan, Lauryn, Jordan, Autumn, C-Bass)

5th Period

(Near Mastery-Kenna, Brynn, Brandon, Aspen, Jennifer)

(Intervention- Dakota, Payne, Maize, Jessica, Savannah, Joe, Kylee)

2. Word Meaning-(Melissa, need some visual aid)

4th period:

- Michael
- Anthony
- Cade
- Chase
- Bre
- Kole
- Brandon
- Lily G
- Felicity
- Lily H
- Daija
- Malayna
- Will

- Ethan
- Dylan
- David
- Laurynn
- Jordan
- Cbass
- Justice

5th period:

- Kylie
- Joe
- Kennedy
- Savannah
- Brynn
- Ken
- Angel
- Brandon
- Jessica
- Maize
- Hayden
- Maddox
- Amaya
- Darian
- Jennifer
- Payne
- Dakota

3. History compared to Fiction-USE TOE

4. Point of View- (Melissa, look at Jeanette's passages)

4th period:

- Michael
- Anthony
- Cade
- Heavana
- Chase
- Lily G
- Felicity
- Lily H
- Daija

- Malayna
- Ethan
- Dylan
- David
- Laurynn
- Autumn
- Cbass
- Ridley
- Justice

5th period:

- Kylie
- Joe
- Kennedy
- Kaitlyn
- Savannah
- Brynn
- Ken
- Angel
- Nikki
- Brandon
- Jessica
- Aspen
- Maddox
- Darian
- Jennifer
- Payne
- Dakota

Notes

Spelling Bee need data for by Feb. 3rd