



MELISSA WILSON

PRE-K-12 INCLUSION + ACCESSIBILITY DESIGNER



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EDUCATION

K-12 Dual Intervention Specialist

Magna Cum Laude

Bowling Green State University

2013 - 2017

SKILLS

- Universal Design for Learning
- Organizational Management
- Critical Thinking
- Restorative Practices
- 6 Models of Co-Teaching
- Social Emotional Learning
- Conversational American Sign Language + Spanish
- Public Speaking
- Challenge Based Learning
- Foundational Grant Writing
- ACES Trauma Informed Care

AWARDS

Best Member of a Student Organization of the Year

BGSU Feature Story

Bowling Green State University Women of Distinction Nominee

Best New Student Organization of the Year



Click or scan for references

EXPERIENCE

Alternative Learning Strategist // Lead Accessibility Coordinator

Carroll Magnet Middle School Leadership in Technology | 2019 - Present

Donnell Middle School | 2017 - 2019

- **Dynamic Instructor:** In-person, virtual, and concurrent teacher/content differentiator for ELA, mathematics, science, social studies, and social emotional skills; reviewer of data to inform planning and instruction
- **Leader of Inclusive Practices:** Manager of 15+ special education staff; overseer and supporter of 100+ individualized educational plans
- **Active Collaborator:** Contributor to Instructional Leadership, School Improvement, Multi-Tiered Systems and Support, and Equity Committees; track coach and reading/math tutor

University Chapter Director // National Organization Director's Assistant

RallyCap Sports | 2014 - 2017

- **Leader of Family and Community Outreach:** Liaison for campus operations, fundraising initiatives, family communications, and volunteer recruitment/retention
- **Executive Board Director:** University lead organizer of weekly sporting events for athletes with diverse exceptionalities; facilitator of weekly executive board meetings
- **Expansion Support Intern:** Grant writer, fundraiser, and new chapter support strategist

Childcare Specialist

Ohio Guidestone Family Center | 2014 - 2016

- **Early Childhood Summer Program Teacher:** Creator of summer camp enrichment lessons; organizer of community field trips; leader of behavior and exceptionality support
- **Daycare Aide:** Pre-K educator; infant care provider

OUTCOMES

- Led 10+ sports seasons for athletes with diverse needs
- 77% of students reported readiness to return to tier 1 instruction after receiving one week intensive interventions
- 100% of returning special education staff reported an improvement in department climate after 1 year of leadership
- Supported RallyCap expansion efforts to implement 5 new chapters
- Provided 60+ students with access to rigorous core instruction within an alternative learning environment
- Rated distinguished on understanding appropriate levels of intellectual, physical, social, and emotional development of students based on NC Educator Effectiveness Evaluations
- Devoted 35% of working hours towards leading and improving a special education department