

Jeanette Greenslade  
Teacher  
McPherson Middle School  
4230 Limerick Road  
Clyde, OH 43410

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To Whom it May Concern:

I have had the pleasure of being a cooperating teacher in an inclusion setting for Melissa Wilson during her student teaching assignment from BGSU. Melissa was selected to be a student teacher under the supervision of my colleague and team inclusion teacher, Blayze Behney. Melissa has convinced me that she has the skills to cooperate with a team teacher in an inclusion setting and create and assist all students in the inclusion setting with appropriate, interactive and challenging learning experiences. She made it clear that she had high expectations for her students and herself. It was also clear that she cares about kids and truly wants to help them succeed.

Throughout her year at McPherson Middle School I learned that Melissa has many skills that set her apart from her peers in the teaching field. Teaching in an inclusion setting is a difficult thing to do. In order to make this setting work both teachers must be willing to sacrifice time and effort towards building a relationship with each other as colleagues and with the students. Melissa is a "people person" and right away worked on building a positive and supportive relationship with me and our students. She attended and actively participated in common planning time two times a week even when there were projects like EdTPA on her plate. She was confident enough to offer strategies, modifications and accommodations during our planning sessions or would email them after reflecting on what was needed. She offered to grade an equal amount of papers as me as well as offered to learn my grading philosophy and use it while assessing students. She strived to use our "SOAR" intervention period for its intended purpose which is to use data to find students who need purposeful intervention or enrichment. I was also very appreciative of her efforts to learn the routines of my classroom. She was also respectful of the students' need to feel the same as all the other students in the class and sought to provide modifications and accommodations in a private manner. These strengths stand out among the many positive qualities she possesses.

Melissa Wilson will be a marvelous addition to any special education department she has the honor to work with. She has an exceptional ability to detect what a regular education teacher needs assistance with in order to help the entire class succeed. As a respectful and caring instructor, Melissa will motivate and guide students to think, read, write and learn at their highest potential. She sincerely cares about her students and their learning and that is the reason I highly recommend her for a position on your staff.

Please feel free to contact me at 419-307-3173 or by email at [jgreenslade@clyde.k12.oh.us](mailto:jgreenslade@clyde.k12.oh.us) if you need any additional information or clarification.

Sincerely,

Jeanette M. Greenslade

